

Advanced Case Studies in Managed Care Pharmacy
(formerly called, "Managed Prescription Drug Systems")

PHA6935

Class Periods: Sundays, 5:00-7:00pm Eastern

Location: Zoom

Academic Term: Fall B

Instructor:

Laura E. Happe, PharmD, MPH

Email: lhappe@cop.ufl.edu

Phone/Text: 727.488.2700

Office Hours: Sunday 4-5 pm, 7-8 pm, or by appointment

Office Location: Virtual/Zoom

Teaching Assistants:

None

Course Description

This course probes deeply into the most complex problems facing managed care pharmacy. Students will complete case study assignments that illustrate a real and current challenge facing managed care pharmacy programs today. This process will simulate situations encountered by professionals working within managed care organizations, consultancies, and the biopharmaceutical industry.

Course Pre-Requisites / Co-Requisites

PHA6276

Course Objectives

1. Research current issues/challenges facing managed care pharmacists.
2. Analyze the issues from the perspectives of different stakeholders.
3. Estimate the economic, clinical, and humanistic outcomes related to each issue.
4. Develop a recommendation for action for each issue.
5. Present recommendation in an executive-level format.
6. Engage in dialogue with peers, colleagues, and instructors by answering questions and debating recommendations presented by other students.

Materials and Supply Fees

None

Required Textbooks and Software

None

Advanced Cases in Managed Care Pharmacy
Dr. Laura E. Happe, PharmD, MPH

Page 1

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.

Recommended Materials

None

Course Schedule

Week	Case Study Topic	Assessment
10/17	Introduction to final project	
10/24	Part D call letter	Memo
10/31	Value frameworks	PPT presentation
11/7	Digital therapeutics	PPT presentation or letter
11/14	Social determinants of health	PPT presentation
11/28	Thanksgiving Holiday **NO CLASS**	
12/5	Market access	SWOT analysis
12/12	Final project	Final project presentation or monograph and interview

Attendance Policy

Students are expected to attend the synchronous class meetings every Sunday from 5-7 pm. Students who miss 30 minutes or more of the synchronous class meeting are considered absent. **Unexcused absences** from the synchronous class meetings carry a 4-percentage point (~1/2 letter grade) reduction in the final grade. **Excused absences** require a make-up paper to be submitted within 2 weeks of the missed class (unless the class is near the end of the semester and a shorter timeline will be required). Contact the instructor for specifics on the make-up paper. Absences are considered excused when the student (not a peer) has emailed the instructor before the synchronous class meeting begins and conveys why the student will miss class, such as illness, job conflict, and other emergencies. The instructor can be contacted via email (preferred) or text (listed above). Two or more excused absences will be addressed by the course coordinator and may result in an incomplete final grade for the course.

Make-up Policy

Assignments that are not submitted by the due date will be given a zero. Make up assignments are not usually given, but may be offered at the discretion of the course instructor after evaluation of the circumstances leading to the request.

Evaluation Methods

Case study assessments and the final project will be evaluating using the rubric provided in the syllabus Appendix.

Class participation will be evaluated based on contribution to class discussion. The instructor will call on individual students during synchronous class meetings. This strategy is intended elevate and advance the conversation, not to challenge the student with a question that is difficult to answer. Students are encouraged to be prepared for the discussion, but they should be comfortable responding to the question with another question or expressing points of ambiguity about the topic.

Evaluation of Grades

Assignment	Total Points	% of Final Grade
Case study assessments (5)	100 each	40%

Advanced Cases in Managed Care Pharmacy
Dr. Laura E. Happe, PharmD, MPH

Page 2

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.

Assignment	Total Points	% of Final Grade
Class participation (weekly)	100 each	10%
Final project – first draft	100	15%
Final project – second draft	100	15%
Final project – interview	100	20%

Grading Policy

A	>92.500%
A-	89.500–92.499%
B+	86.500–89.499%
B	82.500–86.499%
B-	79.500–82.499%
C+	76.500–79.499%
C	72.500–76.499%
C-	69.500–72.499%
D+	66.500–69.499%
D	62.500–66.499%
D-	59.500–62.499%
E	<59.499%

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

Advanced Cases in Managed Care Pharmacy
Dr. Laura E. Happe, PharmD, MPH

Page 3

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy in terms of grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Recordings of weekly class sessions in Zoom are created for the purpose of course teaching and learning, as well as for use as a resource for students who miss a class session.

The use of video (or web camera) feature in Zoom is not a requirement, but rather is voluntary for meeting participants. For both the audio and video features in Zoom, you will have the option to Start or Stop these functions.

Students who participate with their camera engaged or who utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

[Zoom Software Privacy Statement](#)
[Canvas \(by Instructure\) Privacy Policies](#)

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Advanced Cases in Managed Care Pharmacy
Dr. Laura E. Happe, PharmD, MPH

Page 4

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

[Career Resource Center](#), Reitz Union, 392-1601. Career assistance and counseling.

[Library Support](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[Writing Studio](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints Campus](#)

[On-Line Students Complaints](#)

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.

Appendix

Criteria	Excellent (90%-100%)	Good (80%-89%)	Unsatisfactory (<80%)	Score
Basic requirements (10%)	Submission meets all the requirements described in the instructions.	Submission meets ≥80% of the requirements described in the instructions.	Submission meets <80% of the requirements described in the instructions	
Accuracy of information (20%)	Submission contains incorrect responses and no noticeable errors or omissions.	Submission contains 1-2 incorrect responses or noticeable errors or omissions.	Submission contains >2 incorrect responses or noticeable errors or omissions.	
Impact on managed care pharmacy stakeholders (20%)	Submission accurately addresses the implications of the case on at least 2 stakeholders in managed care pharmacy.	Submission addresses the implications of the case on stakeholders in managed care pharmacy, but they are either partially inaccurate or only address 1 stakeholder	Submission does not address the implications of the case on any stakeholders in managed care pharmacy or implications are largely inaccurate.	
Impact on clinical, economic and humanistic outcomes (20%)	Submission accurately projects the impact on the case study on each of clinical, economic and humanistic outcomes.	Submission addresses the impact on outcomes, but is either partially inaccurate or address only two of the three outcomes.	Submission addresses one or no outcomes, or the projected impact is largely inaccurate.	
Presentation (10%)	Submission is prepared with the highest level of professionalism for an executive audience.	Submission is reasonably professional and at an executive level but could be improved.	Submission lacks key elements of professionalism for an executive audience.	
Grammar and syntax (10%)	Precise syntax and superior use of grammar, punctuation and spelling.	Syntax is clear and the relatively few grammar, punctuation, and spelling errors do not impede understanding.	Syntax is sometimes garbled and errors in grammar, punctuation and spelling disrupt understanding.	
Research and references (10%)	Submission demonstrates that the students has conducted independent research on the topic, which is appropriately cited.	It is not clear that the student has conducted independent research on the topic and/or the research is not appropriately cited.	The student has not conducted independent research on the topic or did not cite research in the submission.	

This syllabus is subject to change. The program will make every effort to post any updates promptly. However, students registered for the course should not rely on this document for course information, as changes will not be reflected immediately. Students should always refer to the Canvas course site as the authoritative source for course information.